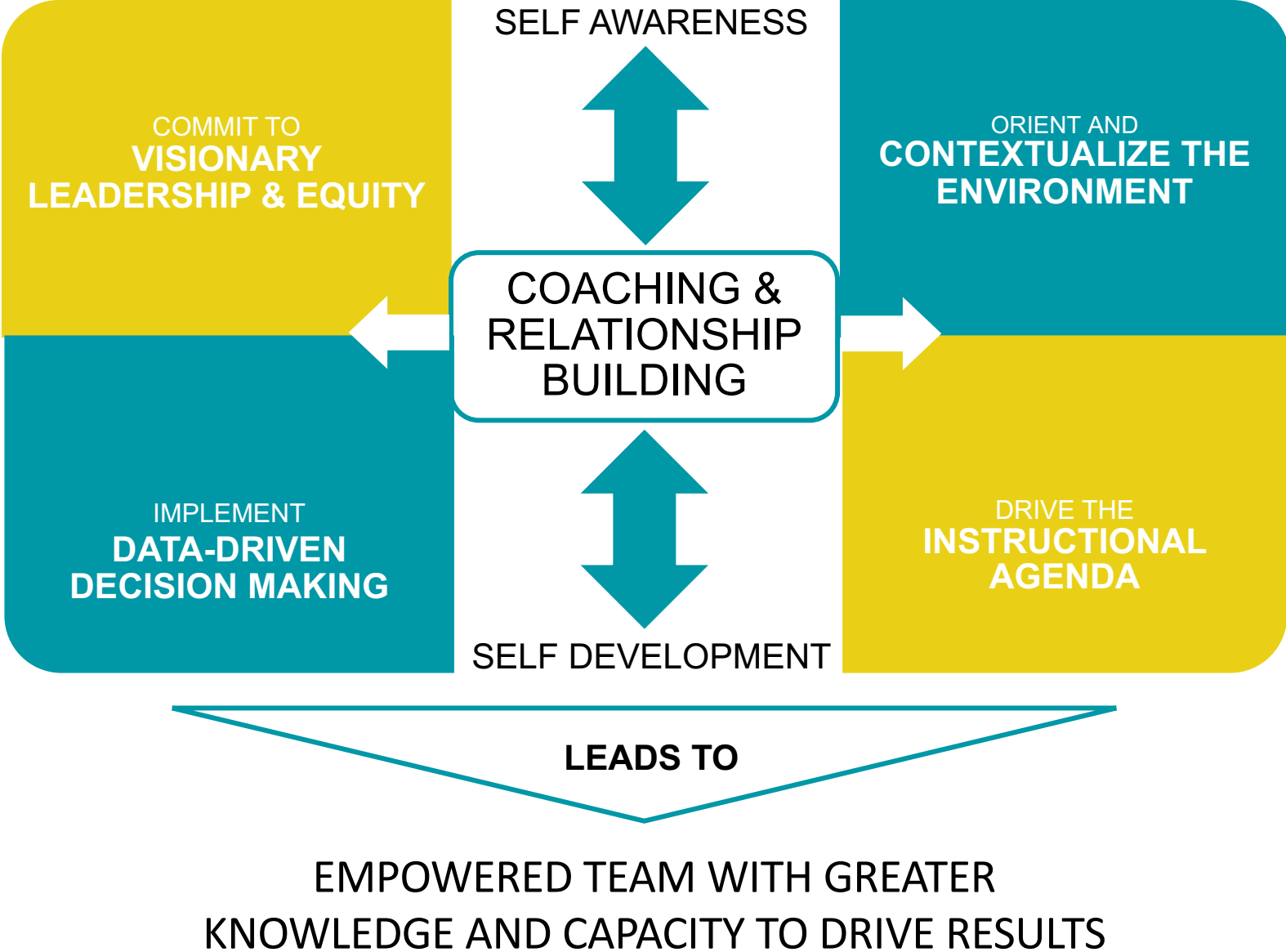# Lead to Empower Modules

OUR FRAMEWORK

A UNIQUE PLATFORM WHERE EVALUATION, ASSESSMENT, COACHING, CUSTOMIZED SUPPORT, AND CONCERTED ACTION UNLOCK THE KEY TO GROWTH

SELF AWARENESS

COMMIT TO
**VISIONARY
LEADERSHIP & EQUITY**

ORIENT AND
**CONTEXTUALIZE THE
ENVIRONMENT**

COACHING &
RELATIONSHIP
BUILDING

IMPLEMENT
**DATA-DRIVEN
DECISION MAKING**

DRIVE THE
**INSTRUCTIONAL
AGENDA**

SELF DEVELOPMENT

LEADS TO

EMPOWERED TEAM WITH GREATER
KNOWLEDGE AND CAPACITY TO DRIVE RESULTS

THE LEAD TO EMPOWER DIFFERENCE

GUIDED BY PRINCIPLE, POWERED BY KNOWLEDGE AND EXPERIENCE, COMMITTED TO RESULTS

| COMPREHENSIVE ASSESSMENT & DATA GATHERING	CUSTOMIZED SUPPORT PLAN	DISTRIBUTIVE LEADERSHIP PRACTICES	CONSISTENT FEEDBACK LOOP	EFFECTIVE INSTRUCTIONAL PRACTICES
• Whole-school data analysis • Interviews with various stakeholders • School walkthrough and key document review	• Curriculum aligned to school's needs • One-on-one or small group coaching • Whole-school professional development • In-classroom direct instructional support	• School goal and initiative analysis and alignment • Action planning • Data-driven decision making • Effective team meetings and management	• Coaching plans with key metrics • Goal-setting and benchmark development • In-the-moment modeling and coaching	• Standards-driven instructional support • Curriculum development and culturally responsive lesson planning • Inquiry process to improve teaching strategies

DISTRICT/SCHOOL SUPPORT

The following modules can be individually delivered, or a plan can be generated based on the Lead to Empower Diagnostic. We also have basic plans that are made up of an assortment of the modules below
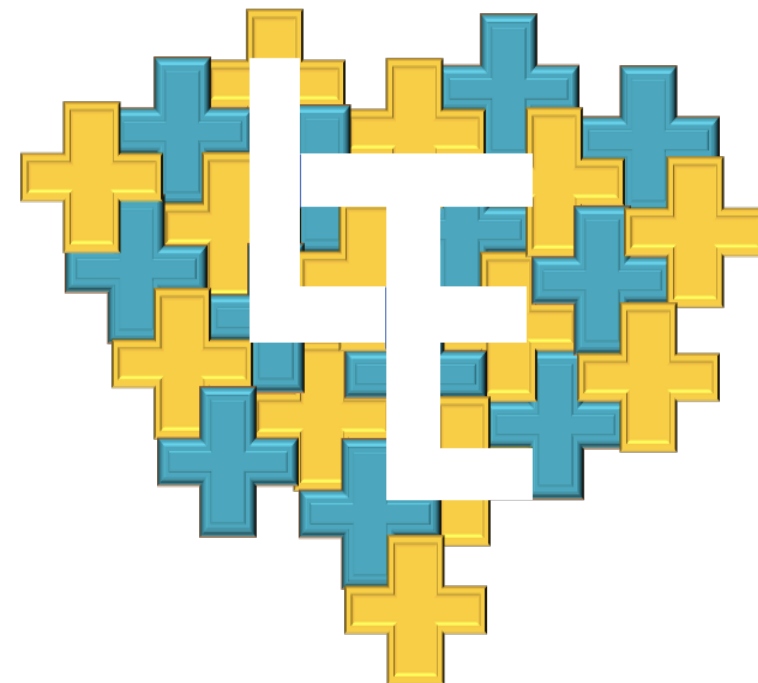
LEAD TO EMPOWER

Modules

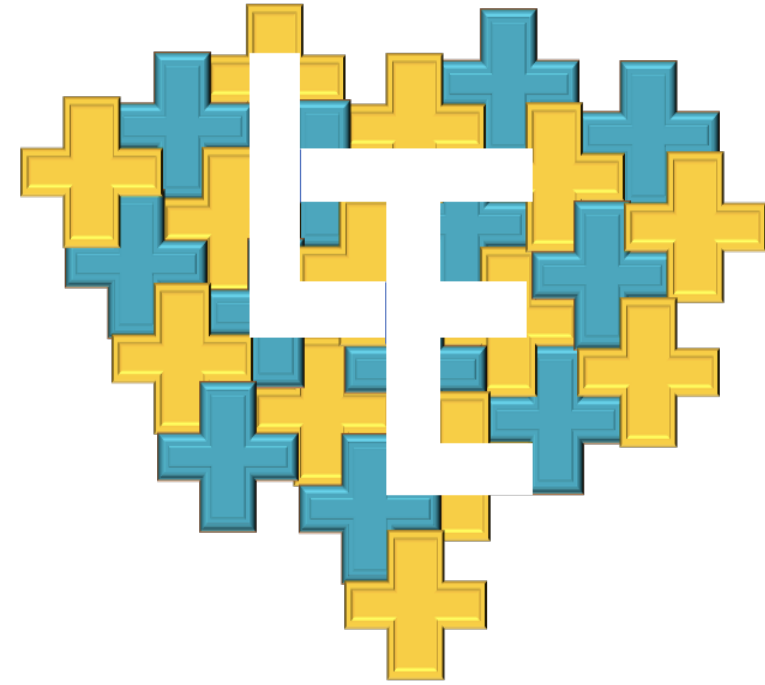## Discovering Authentic Leadership

Objective: Through the use of assessment and reflection, aspiring or current administrators will use evidence to support conclusions so they can identify strengths and opportunities to grow. This module will lead participants to self-assess and gather evidence to support conclusions. Three areas of strength will be identified and three areas of growth. This information will be used to **draft a personal vision and core values.**
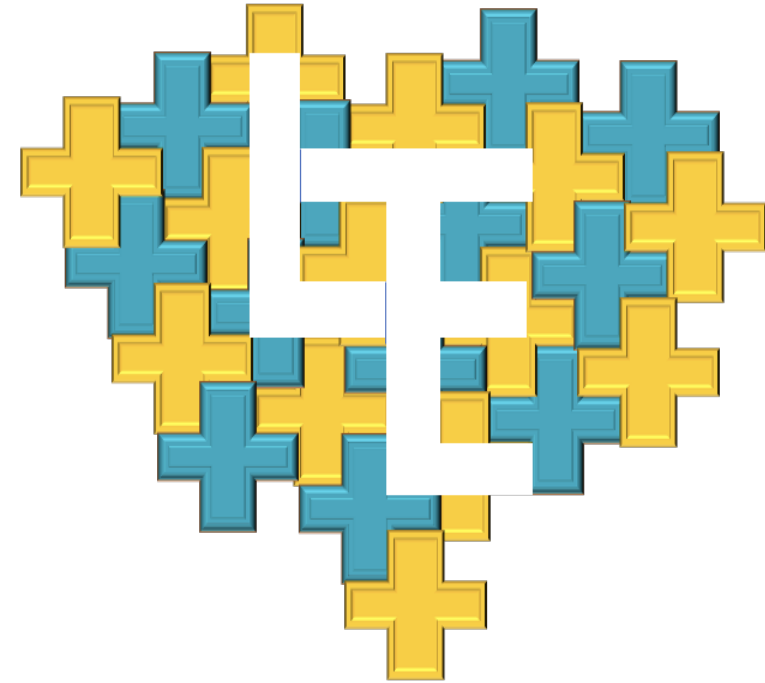
LEAD TO EMPOWER

Modules

Discovering Visionary Leadership - Part I

Objective: Become conscious of our own bias and the inequities that exist in the school system and how to be proactive in addressing them. This module will take participants through a tour of how emotional intelligence helps to assess circumstantial behaviors to provide tools to navigate in getting to the heart of an issue. In addition, the participants will take part in a process that explores bias and inequities. After an evaluation of how the world is and what is desired, participants will **form a school vision with their stakeholders.**

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Modules
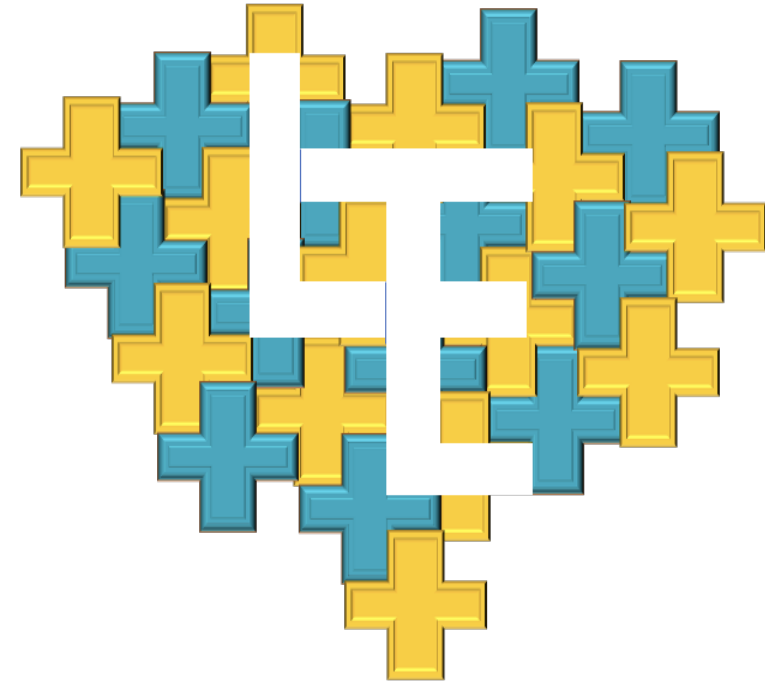
Discovering Visionary Leadership - Part II

Objective: Become aware of the importance of emotional intelligence, then derive a mission that is inspiring and developed among the stakeholders. This module will explore how emotional intelligence is key in building trust and forwarding the staff mission. Participants will *define equity, edit their personal visions to include their role in achieving equity, and edit their school vision to include equity.*
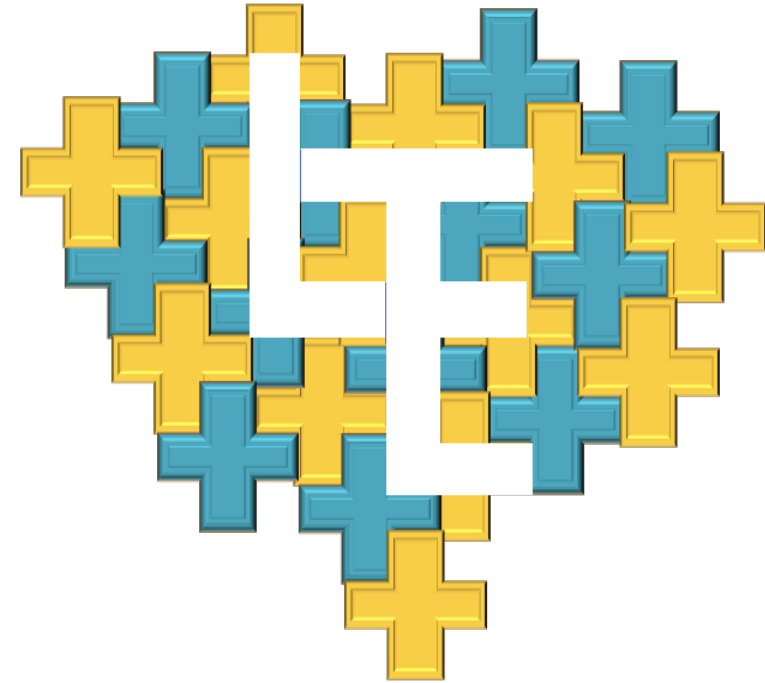
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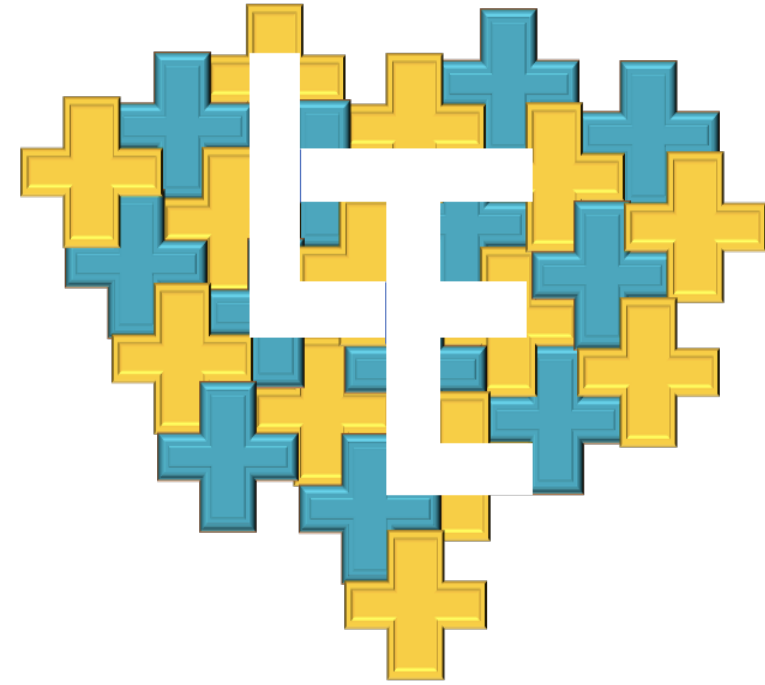## Discovering Servant Leadership

Objective: Unpack strategies to build relationships with team members and stakeholders to connect them to a common vision while deriving clear expectations. This module will take participants through an exploration of how relationship building is the foundation of trust. Participants will discover tools on how to use the vision to define clear roles and responsibilities, develop common goals, and ***create action plans with benchmarks maintaining a focus on what is most important for a school.***

LEAD
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Modules

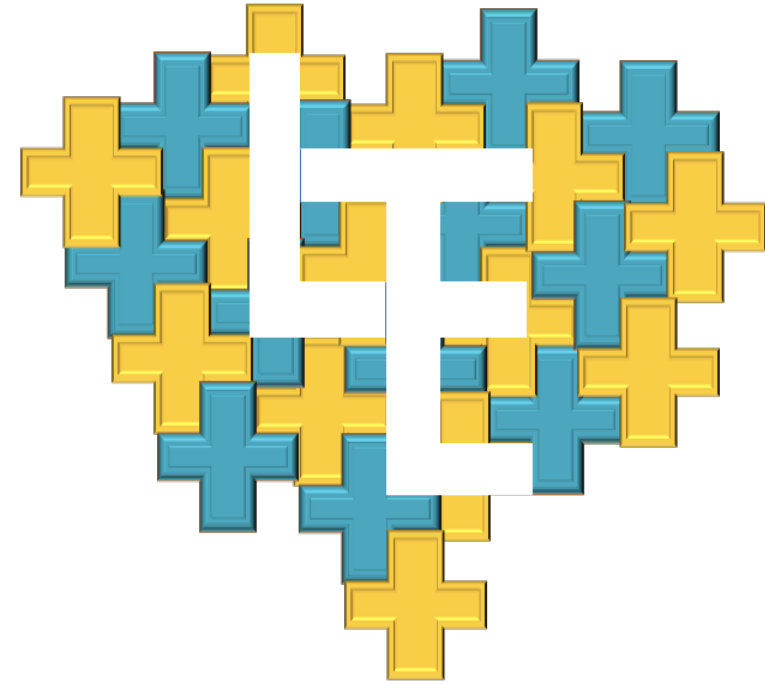## Discovering Instructional Leadership - Part I

Objective: Establish a clear understanding of why assessments are important and determine how assessment can drive instructional decisions. This module will take participants through the exploration of how assessments are used in education. Participants will evaluate their school goals and explore different models of assessment. They will **create an assessment plan.**

LEAD TO EMPOWER

Modules

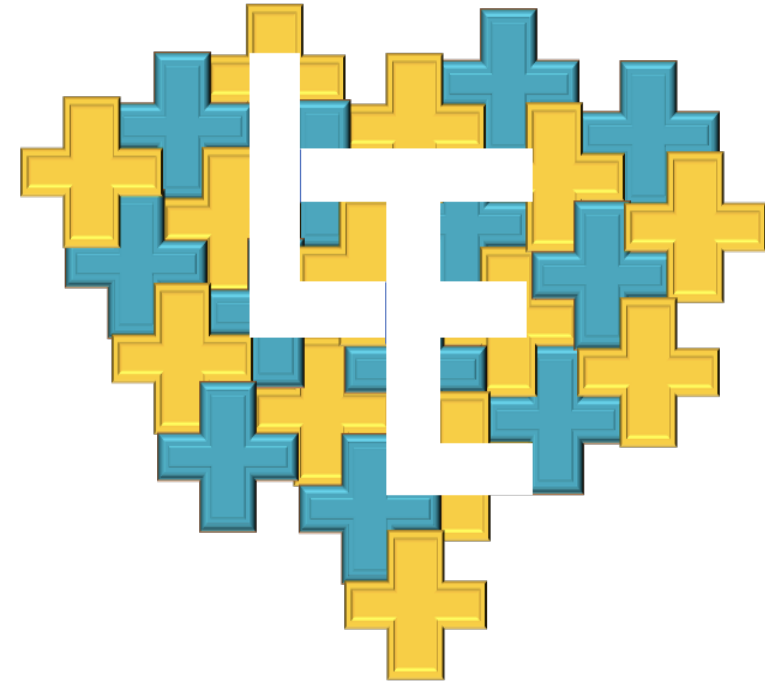## Discovering Instructional Leadership - Part II

Objective: Develop a vision of best instructional practices and create a 1 year, 3 year, and 5 year plan and professional development plan. This module will take participants through an exploration of best practices for classroom instruction to guide in building an instructional vision for the school. The vision will help **establish a 1 year, 3 year, and 5 year instructional plan along with an immediate mission and professional development plan.**

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Modules

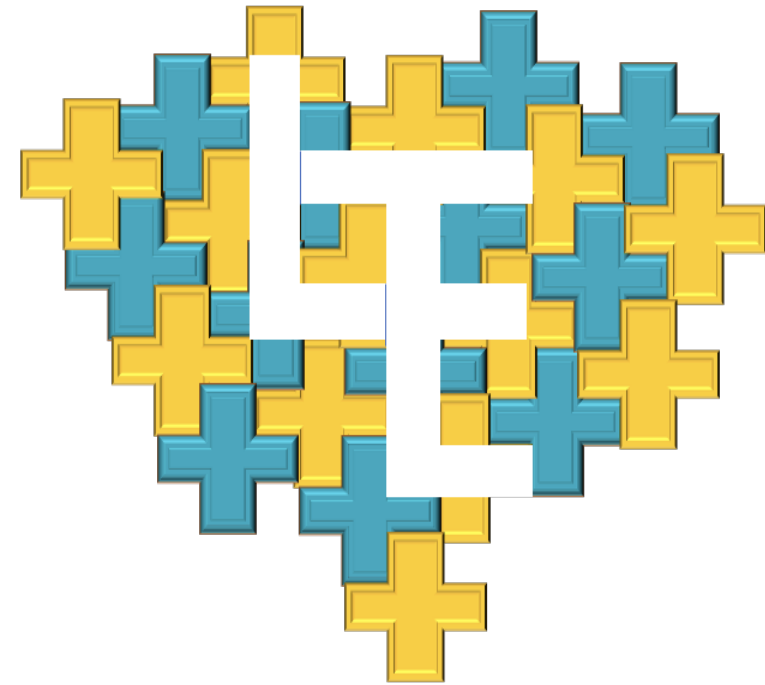## Discovering Instructional Leadership - Part III

Objective: Develop systems to achieve an instructional vision. This module will explore the role of a leader in a school who is responsible for moving the school to reach its instructional vision. The leader will gather current researched practices for supporting a learning environment by remaining focused on the plan, providing professional development for staff, and developing a feedback loop that empowers staff to take ownership of their learning. Leaders will **design a weekly schedule that aligns to instructional goals.**

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Modules

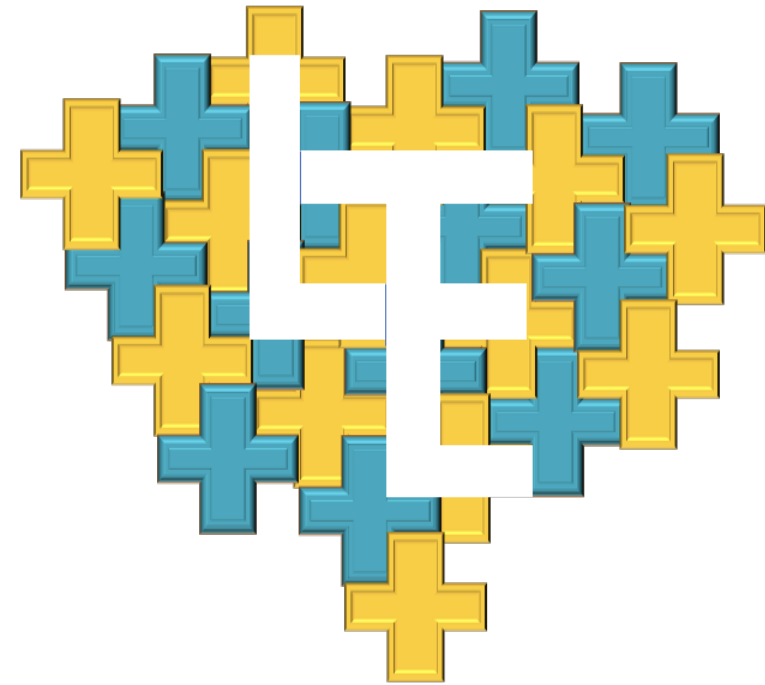## Discovering Instructional Leadership - Part IV

Objective: Maintain the focus of a school to ensure all initiatives drive toward the instructional vision. This module will explore the role of the leader and his/her leadership team to establish weekly, monthly, and quarterly routines to assess current teaching practices, provide feedback, and build teacher team collaboration aligned to the instructional vision. Leaders will revisit roles and responsibilities to make sure the leadership team is being provided professional development and the teacher teams are being coached and empowered to drive the instructional work forward. *An action plan will be built to launch an instructional initiative and build team capacity.*

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Modules

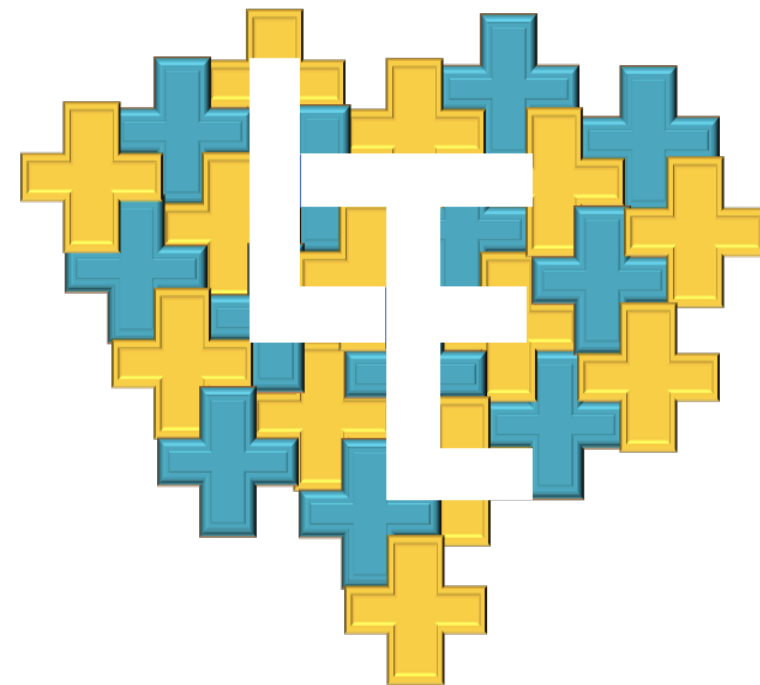## Discovering Transformational Leadership - Part I

Objective: Explore how to build high performing/highly engaged teams through alignment & empowerment. This module will guide leaders through a process of reviewing tools to assess personnel potential, relationship building, and finding the core of "unproductive" staff. In addition, leaders will break down the vision and goals of the school to see if the governance aligns to the "big buckets" and design a school governance with the position of the leader in a strategic position. Finally, *identify key stakeholders within the governance outside of the building and determine what regular communications need to be made to ensure an alignment of support.*

LEAD TO EMPOWER

Modules

## Discovering Transformational Leadership - Part II

Objective: Discover the value and dynamics of both the school and external community and establish tools to build toward a vision of collaboration. This module will help leaders assess their current culture, explore best practices with shaping culture, and discover the vast amount of value within the whole community surrounding the school. Leaders will identify cultural barriers that limit their ability to embrace the community as a whole and ***develop an action plan to build culture both within the school and connected to the community around.***

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Modules
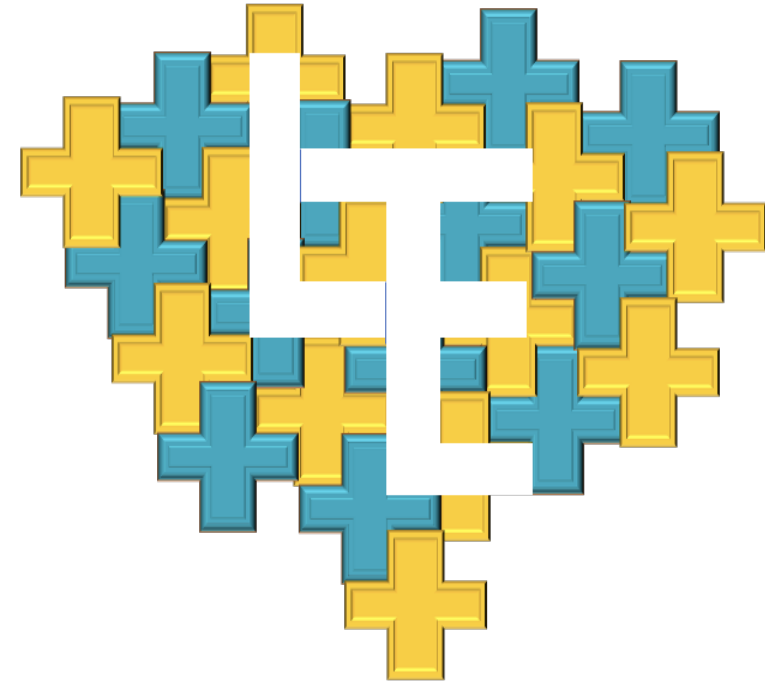
Discovering Transformational Leadership - Part III

Objective: Identify strengths and talent to find opportunities to empower and build capacity of staff. This module will lead administrators to evaluate their lens on how they understand the human value of each staff member of the school. Leaders will utilize tools to determine what kind of learning opportunities to provide to staff, how to move initiatives forward, and how to build leadership among them. *Revise weekly schedule and systems to align to the new findings.*
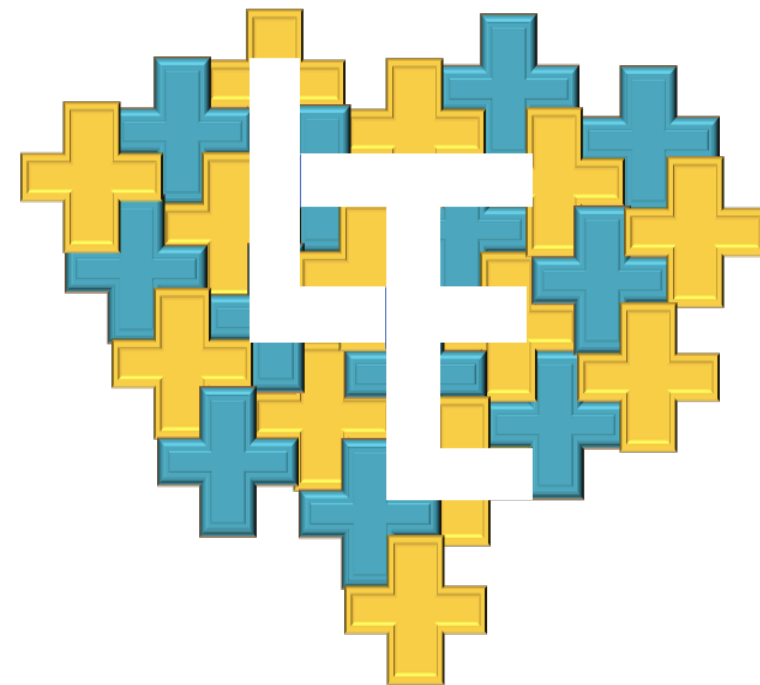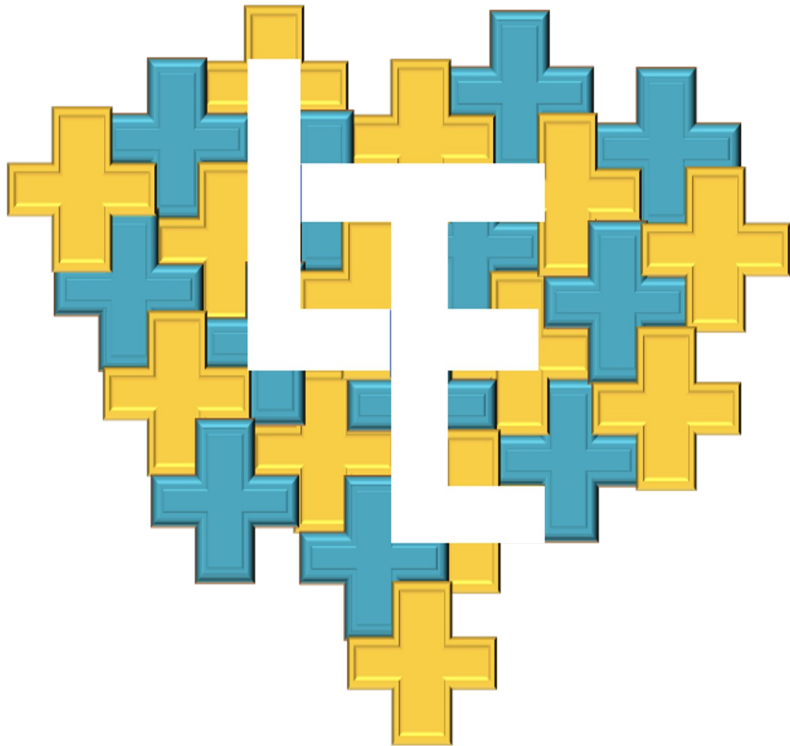

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Discovering Adaptive Leadership

Objective: Reflect on personal leadership and determine how to navigate in challenging times or when crisis comes into play. This module will provide leaders time to reflect on who they strive to be: triggers, performing under pressure, and sticking to values. They will revisit authentic leadership to define how they will persevere through challenging times. They will also *develop a proposal for a Crisis Management/Task Force team to problem solve any crisis or rising issue.*

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info@leadtoempower.com

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